



Warrior Newsletter

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Fourth Baptist Christian School



Secular Study Proves Notable Benefits of Private Christian Education

by Alan J. Hodak

In the wake of the situation we find ourselves in, I have wrestled with the COVID guidelines, masking, and all the rest of the protocols we have had to put in place here in Minnesota. Our staff has spent many hours planning in case we are forced to go on-line. We have set up Zoom cameras in the majority of our classrooms to prepare for kids having to go in and out of our live in-person classes due to COVID exposure. Information from outside sources has been inconsistent and guidelines extreme in how to manage daily school operations. As best we can, we have attempted to come up with a solid plan covering each scenario we can think of. But we realize that it is only by God's grace and mercy

that we are able to continue to operate "in-person," and we are grateful to be able to be in school. Each day is truly a gift and we need to thank the Lord and recognize it as such.

The stress of cleaning schedules, managing home games and guest fans, communicating to our families and staff, and attempting to keep our students on



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Our Mission

Fourth Baptist Christian School, as a ministry of Fourth Baptist Church, is committed to the development of a student's spiritual life in Jesus Christ, while pursuing academic excellence in a manner which honors and glorifies God, based on the only infallible Word, the Bible.

Virtual Grandparents' Day Program a Hit

October 23rd marked our first (and hopefully last) Virtual Grandparents' Day. Students and staff practiced throughout the first 8 weeks of school to present a unique glimpse of campus life here in Plymouth. The program was broadcast over Facebook Live and Vimeo, and parents and grandparents were able to watch and interact with FBCS staff and each other while watching! Viewers tuned in from Maryland, Florida, Missouri, New Mexico, South Carolina, Texas, Wisconsin, and Michigan. We even had several recent graduates watching from college!

the program began, and each class brought a little of their own personality through scripture reading, poetry recitation, and songs.

Some of the highlights included performances from the Senior High percussion section during the band's rendition of *Pirates of the Caribbean*, the Elementary Choir trying not to swim while singing *Swim, Little Fishy*, and the K4/K5 students singing several songs along the theme of *Jesus Loves Me*.

The absence of our parents and

(Grandparents' Day, Continued on page 4)

Mr. Hodak kicked off the program with an update about the state of the school. Then

Private Education Study

(Continued from page 1)

track has been challenging. I have found myself more tired than usual and more easily discouraged. This is not due to a lack of support in any way from our church, families or students. It is simply the reality of the struggle as we attempt to run our school in the face of all of the demands before us.

The Lord sent something my way, however, that encouraged me greatly and I want to share it with you. It was a study. A study, you say? How could a study possibly encourage you in the midst of... well, all of this?

Before you read on... I would like to say a word to any of our parents who are divorced or had a child out of wedlock. Please know that this article is in no way an indictment against you. My own family has recently experienced the disappointment of divorce first-hand. But our goal, as a Christian school, is to strengthen and help establish two-parent families and healthy marriages in every way possible because we know that an intact marriage with a father and a mother breeds stability for the children. This study helps to reinforce the very things which are established in the Word of God that we are striving to teach our children throughout their educational years.

The study took findings from data taken from the Understanding America Study (UAS) compiled from a survey panel administered by the Center for Economic and Social Research at the University of Southern California (USC) and the Bureau of Labor Statistics National Longitudinal Survey of Youth, 1997. The study



was completed by four individuals from the [Institute for Family Studies](#) and is entitled, *"The Protestant Family Ethic: What Do Protestant, Catholic, Private, and Public Schooling Have to Do with Marriage, Divorce, and Non-marital Childbearing?"* Protestant schools, for the purpose of this article, would include our type of Christian school. The study took statistics from the aforementioned findings to come up with some definitive conclusions. The study was based on a representative sample of about 5,000 respondents, taken from real population statistics of adults in their middle to late 30's (Millennials), and represented real population percentages.

"Religious schooling, and particularly Protestant schooling, is associated with higher rates of stable marriage [&] lower rates of divorce..."

There were three family outcomes used as measurements. They were:

- An intact marriage – Individuals currently in their first marriage who had never been divorced,
- Ever been divorced – individuals who had been divorced in the past. Separation counted as divorce, and
- Ever had a child out of wedlock – Individuals who had children but were never married.

The point of the study was "to examine how enrollment in American Catholic, Protestant, and public schools is associated with different family outcomes later in life, and to explore the links between adults' prior schooling and their odds of marrying, divorcing, and having a child outside of marriage" (Cheng, 4). The study took into consideration the impact of schooling and family formation, the power of peers, the long-run influence of a school's moral norms, school attendance and family



outcomes among Millennials, and how financial stability or instability, family structure and race affects the three stated outcomes of intact marriages, divorce, and children out of wedlock.

Two-parent families generate the most stability in our children's learning and maturing. When mom and dad are committed and stable, the child's world is secure and the child reaches the heights of learning and potential.

- However, the rate of intact marriages (children who grew up with two parents in the home) is about the same between public and Catholic school attendees (50%), while the rate of intact marriages among attendees of Protestant schools was about 10 percentage points higher (60%).
- Divorce rates of two-parent families showed a huge discrepancy. Among public school attendees, divorce rates were at 42%, Catholic schools at 38%, and Protestant school attendees were at 21%.
- 22% of public school attendees who grew up with both parents had a non-marital birth; Catholic and Protestant attendees were at 13%.

What surprised me about this study is that I would have thought that if a two-parent family was financially stable, we would see lower divorce rates, but the opposite was true. For individuals who grew up in financially unstable homes with a two-parent family, the results were as follows: 40% who attended a public school were still in their first marriages; 53% who attended a Catholic school were still in their first marriages; and 72% who attended a Protestant school were still in their first marriages. Maybe having to trust the Lord, work harder, and utilize only what you have been given helped them later in life.

The overall findings of the study, as concluded by the authors, stated the following:

"Religious schooling, and particularly Protestant schooling, is associated with higher rates of stable marriage, lower rates of divorce, and lower rates of out of wedlock births, even after controlling for key aspects of the respondents' backgrounds. Furthermore, adults who grew up in financially insecure households and who also attended Protestant schools seem to experience better marital outcomes. The ideals that students encountered in Protestant schools appear to compensate for a lack of economic resources when it comes to their own marital and child-bearing

decisions" (Cheng, 18-19).

In addition to these findings, it would be safe to say, from this study, that private schools serve the public good more by fostering stronger and more stable marriages among American men and women as compared to the public schools. The truth is that the new "Social Justice Curriculum" is failing our children. The lack of morality and increasing self-focus is only producing young adults who will grow up with increasing divorce and child out-of-wedlock rates. Please remember that the initial study began to evaluate responders from a period from 2014-2017. Some, at least, of the respondents' children are now entering high school years. Those children, in another ten or fifteen years will be having their own children. The importance of what we do in our Protestant Christian schools, from this point forward, and the impact upon our students will be felt for years and



even generations to come. The "home—church—school" model of our Christian philosophy of education is working, and is worth the investment for the future of our children.

After reading this study, I was encouraged to know that the work we are doing here is yielding positive results. The practical impact of a Christian education upon our families is yielding fruit.

Today, my step is a little lighter and my outlook a bit brighter. Praise the Lord!

Cheng, A., Wolf, P., Wang, W., Wilcox, W. (2020) American Enterprise Institute and the Institute for Family Studies.

Sportswalk 2020 Has a Different Look & Feel

This year for Sportswalk, we had to be creative due to COVID-19. We decided to hold a Sportswalk on campus this year for a couple of reasons. The first reason was, of course, due to COVID closures. With everything going on, the parks and trails were closed, making it impossible for us to walk our normal route to those places and have our rest times with snacks and beverages. The second reason is, as the school continues to grow, the number of students going on Sportswalk also grows. Due to the number of students walking, the crossings over Highway 55 and again at Rockford Road can become tricky when there are 125 people trying to get across, and relatively few adults to monitor the crossings.

It worked out very well this year to hold Sportswalk on Campus for these reasons. Our trail was three quarters of a mile once around. We were able to utilize the new trail our soccer coach Aaron Jones just put in over the summer that

goes behind the soccer field. This trail helped give us some varied scenery as the students walked around our campus.

Teachers were stationed around the course for check-ins, and snacks and beverages were offered as usual. Other activities such as badminton and 9-square were also available to the students as we made a full day of Sportswalk and included a spiritual emphasis this year.

Due to COVID, we had to learn to be flexible to make things work and for this year. I think this Sportswalk went well. Thank you to the students who raised money for the sports program (approx. \$9,000), to those of you who sponsored them, and to the staff and parents who volunteered to help count laps, count money, serve snacks and beverages, or sat at checkpoints while the students walked. We can't thank you enough for your support of Warrior Athletics.

—Marcus Wilkes, Athletic Director



Grandparents Day *(continued from page 1)*

grandparents was keenly felt on this day, and we pray that we will be able to welcome you all back to campus next year. We appreciate the work of the elementary teachers, music staff, and IT department in making this year's Virtual Grandparents' Day truly something memorable. – Andrew Broere



Meet Our New FBCS Teachers



Mrs. Marissa Fredericksen (K4)

I graduated from Maranatha Baptist University with a Music Education degree in 2018. I taught music as well as preschool and an after-school program at a learning center for 2 years before coming to Fourth Baptist Christian School.

I was raised by Christian parents and constantly heard the gospel growing up. I was saved at the age of seven when I put my faith in Christ, realizing that I was a sinner who needed to repent

of my sin. I believe that Jesus died on the cross and rose again to save me from my sin. I attended Fourth Baptist Christian School from K4-12th grade, and went on to attend a Maranatha Baptist University. I am thrilled to glorify God through teaching at a Christian School.

I married my amazing husband (Erik) in the summer of 2020, and am excited to teach alongside him at Fourth.



Mr. Erik Fredericksen (secondary math)

I grew up in a Christian home in Minnesota and attended Fourth Baptist Christian School during my elementary years. At the age of five, my Kindergarten teacher, Mrs. Simons, presented the gospel in class. She explained that all people are sinners, but the Lord Jesus Christ made a way for us to be reconciled to God through His death and resurrection. That day I accepted Christ as my Lord and Savior. At the age of ten, I was baptized and joined the local church.

When I was twelve, my family moved to Connecticut where I attended Hartford Christian Academy and graduated in the spring of 2014. I graduated from Maranatha Baptist University in 2020 with a degree in math education.

I am thrilled to be back at Fourth, where I began my educational journey. It has been a blessing to see the Lord work in my life and provide me with this opportunity to teach math at Fourth Baptist Christian School.



Mr. Riley Stuckey (secondary science)

I was born into a Christian home (family of 5), and I have grown up attending Fourth Baptist Church my entire life! I have spent time in various settings of academia, (Bethel, Faith Baptist Bible College, University of Iowa), and finished my education in the field of biology at the University of Iowa.

I enjoy golfing and playing other sports such as soccer and basketball, spending time with my family (especially my nieces and nephews), and learning more about the world of science and how it supports my faith in Christ! Also a fun fact, the science teaching job I have at Fourth right now is the same exact position that my father held over 30 years ago!



Varsity Volleyball Team Places Second at State Tournament



This has been an amazing year for our volleyball team. With a strong senior presence and returning juniors, we knew we could have a successful year. The 2020 season had its challenges: masks, sanitizing, distancing, quarantining all were new things. But we were grateful to play! God gave us a winning season with only 1 conference loss. We placed 2nd at Spikefest and at the MACS tournament. Although it was difficult to lose in the championship match on our home court, the girls proved their character by never giving up and proving they worked hard enough to be in the final game. It has been fun to watch these girls grow and become a united team. This year, with all its nuances has made the team unique and special.

Thank you, girls, for an amazing season! ~ Coach Beth Webster (Webbie)



Lydia Rieschl—senior setter



Maddie Hodak—senior libero



Kaylee Carlson—senior middle hitter



Kaylee Hoffman—senior outside hitter



2020 Volleyball Captains:

Maddie Hodak, Lydia Rieschl & Gabi Mendoza

MACS Volleyball Honors:

- 1st Team All-Conference:
Gabi Mendoza, Lydia Rieschl
- 2nd Team All-Conference:
Maddie Hodak
- Honorable Mention:
Kayla Stephens
- All-Tournament Team:
Gabi Mendoza, Maddie Hodak

Varsity Soccer Team Wins Consolation Trophy at State Tournament



Fourth Varsity Soccer experienced lots of growth and improvement during this year's soccer season. With several new freshman players there were lots of new faces and teammates in new positions. Throughout the year the team experienced some great wins and some difficult losses. The season was concluded with the MACS tournament where we lost the first round game, but won the next two, winning the Consolation bracket and placing 5th overall.

The three senior players will be missed next year but we are also looking forward to the future and the growth we have seen in many of our younger team members! With school restrictions and Covid regulations, it became as season to remember for all! ~ Coach Aaron Jones

2020 Soccer Captains:

David Migalyuk, James Webster

MACS Soccer Honors:

- 1st Team All-Conference:
David Migalyuk
- 2nd Team All-Conference:
Landon Broere, James Webster
- All-Tournament Team:
David Migalyuk



David Migalyuk—senior midfielder & striker
FBCS top scorer



Jordan Larson—senior midfielder



Johnathan Harvath—senior utility player

JV Volleyball

I had the privilege of coaching the 9th/10th grade girls for JV Volleyball. The 2020 season was a season of new adjustments as we learned to play with new COVID protocols. Despite the changes, we were thankful to still be able to play volleyball! God's Word challenged us to keep our joy and hope in Jesus (1 Peter 1:3-9) despite what might lie ahead for our health, our volleyball season and our school. We did not know at the start of the season if we would make it to the end of the season. God graciously allowed us to complete a regular season of play! This team brought amazing energy and excitement to each practice and game and I'm grateful for the laughs, the fun, and for their



coachable spirits! We finished the season undefeated: 8 wins, zero losses. Several of our matches were won by only a few points! The Warrior Volleyball program will be strong for years to come and I'm grateful to be a part of it. - Coach Sarah Stephens

JH Soccer



The Junior High Soccer season was not defined by the season record (3-7), but it was a season of great growth for all the players. The start of the season was rough, playing a tough Providence team and losing 4-1. This was followed by a number of close games against top teams in the NSPSL, and saw great development and progress from the junior high boys team as a whole! Due to inclement weather, we were unable to

finish the season with an end of the year tournament, but were able to compete in a mini-tournament format. We won the first game against St. Stephen in a shoot-out that went to 8 kicks, with goalie Tyler Stephens making a diving save to seal the win! The boys then moved onto play Providence again for the last game of the season. Unfortunately, we lost this game 2-1, but had many scoring opportunities and even a few chances to win the game! The Providence coach even said, "The Fourth team has improved the most in the NSPSL; the difference is night and day compared to the first game we played you guys!" It was a fun season with many exciting moments. I was proud of how these boys not only grew as players, but also displayed spiritual growth as well as overall maturity! These boys were so fun to coach, made me excited to watch the game of soccer! - Coach Riley Stuckey

JH Volleyball

This year, junior high volleyball consisted of one main team of 6-8th grade girls. Due to COVID-19, our season looked different, but we had fun in spite of the differences that we faced. There were 18 volleyball players in the junior high program, so at times our team was split into two groups by age when we played schools who also had larger teams. Our 6/7th grade team had nine players, and the 8th grade team had nine players. Collectively, the teams finished with a 7-10 record. It was a season of firsts for many of these young athletes, and they have a very bright future in volleyball if they keep refining their skills each year. We look forward to the 8th graders moving up to the high school programs and the 6th and 7th graders returning to the junior high program next season! - Coach Jojo Wilkes



6th & 7th grade team



8th grade team






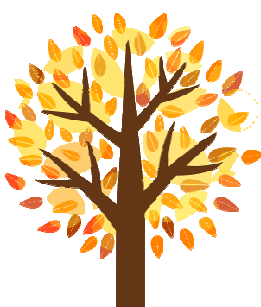
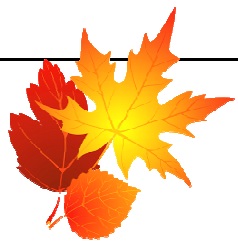
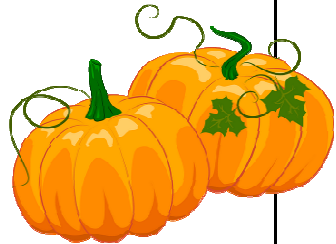
Welcome, Baby Wilkes!



We congratulate Marcus and Jojo Wilkes on the birth of their daughter, Addison Kate, on October 30th, 2020, at 9:06 p.m. Baby Addie arrived at 7 lbs., 21 inches long, with lots of dark hair and chubby cheeks! Mom and baby are both doing well. Grandma and Grandpa Hodak are also thrilled!

Mrs. Wilkes is currently on maternity leave and Mrs. Naomi Williams has been assisting in her teaching duties while she is away.

FIRST QUARTER 2020-21	All "A" HONOR ROLL	A AVERAGE	B AVERAGE
First Grade 	Roland Eppers Lauren Goshgarian Kate Kovalchuk Ammiel Rylka Robinson Smith	Benjamin Brutskiy Zachary Demchenko Brielle Faithfull Michelle Olaru Isaiah Shrader Vanessa Tkach Laila Zderchuk	Leah Damyan Samuel Damyan Harrison Kappel Ella Overcash
Second Grade	Belinda Aleckson Roman Burlak Jacob Damyan Trey Johnson Margot Levang Sofia Lipinskiy Elijah Rudolph Viviana Skurat Kevell Spears Reuben Totimeh	Zlata Belokon Garrett Coulson Daniel Damyan Levi McKenzie	Grace Chernyak Liam Landin Eric Zhao
Third Grade	David Caasi Liesl Campbell Isabella Coelho Madelynn Jahnke Chloe Johnson Katelyn Kolwinska Allison Kovalchuk Alexis LaVasseur Bryna McLeish Pierce Ogbourne Arima Okafo Elise Pacencu Naomi Pacencu Ella Petrashov	Elias Brombacher Daniella Damyan Jacob Demchenko Ison Eppers Ezekiel Leanger Alessandra Mendoza-Tamayo Autumn Overcash Viviana Pullis Alexander Tkach	Sophia Coelho Benjamin Villar 
Fourth Grade	Liam Broere Rilyn Faithfull Ziqian (Isaac) Gao Sarah Goshgarian Lincoln Johnson Allison Leanger Alexandra Lipinskiy Clara Morrell Sean Okafo Micah Prawdzik Gabriel Shrader Tiegan Treptau	Vita Belokon Dima Brutskiy Mark Damyan Nathan Kauffman Jeremiah Komonash Carson Payne Aleksandr Petrashov	Henry Baranyuk Isabelle Chuprin Jill Cook Rebekah Landin Rosalee Lesnau Ella Sayko
Fifth Grade	Isaiah Caasi Anna Damyan Ava Fure Timothy Petrashov Lauren Stephens Claire Vikander	Rebeka Damyan Lily Goshgarian Christian Hoffman Christian Kolwinska Lukyn Williams	Nikita Bodnar Ella Burlak Emma Overcash
Sixth Grade 	Samuel Coelho Josiah Combs John Goshgarian Adalaisa Pullis	Gretchen Campbell Nikita Lipinskiy Mark Manoila Hudson Schaeffer Brianna Treptau Asher Zderchuk	Ethan Coulson Peyton McKenzie Noah Sherfey

FIRST QUARTER 2020-21	ALL "A" HONOR ROLL	A AVERAGE	B AVERAGE
Seventh Grade 	Benjamin Jahnke McKenzie Johnson Anastasia Lipinskiy Tava McLeish J. Jaidyn Rennie Faith Zhao	Anja Brombacher Joseph Goshgarian Charles Okafo Megan Page Tyler Stephens Grant Vikander Lillian Williams	Boston Faithfull Brandt Johnson Isaiah Luellen Ethan Markgraf Eli Villar
Eighth Grade	Molly Cook Evan Harvath Jamie Hoese Jonathan Kolacz Noah Lease Nelly Petrashov Carmela Pullis	Adelynn Farish Jack Fure Sophia Morrell Lexi Owens Allison Tkach	Julia Bodnar Nevaeh Carlson Cole Chenoweth Leonardo Kosovan Cody Mercado Emma Payne Joseph Sundberg Sydney Weisser
Ninth Grade	Nathan French Melissa Kauffman Joy Okafo Clara Rieschl Johannah Rieschl	Josiah Brombacher Isaac Caasi Mark Goshgarian S. Gresyn Rennie	Lillian Broere Jace Cheek Emily Chuprin Jacob Combs Grace Goshgarian Shaun Larson Carsten Markgraf Isaiah Roman Evelina Sayko Alyssa Stephens
Tenth Grade	Karina Mendoza Adriel Ng	Landon Broere Abbie Page Caleb Tollerud Evelyn Williams	
Eleventh Grade	Samuel Caasi Emily Combs Isabel Guillen Kathryn Kauffman Gabriela Mendoza Anna Morrell	Isaac Brombacher Stephen French Lucy Litkey Joseph Okafo James Webster	Conner Chenoweth Jocelyn Devanesan Allison Goshgarian Jack Hoese Nathan Hutchison Samuel Roman Kayla Stephens
Twelfth Grade 	Kaylee Carlson Kaylee Hoffman Isabelle Lease	Johnathan Harvath Jordan Larson Sophie Muhr Lydia Rieschl Emmalee Tollerud	Madelyn Hodak Yinghui (Daisy) Li David Migalyuk Matthew Nyquist Levi Owens Joshua Weckert Liangyu Zeng