

Student Name _____

Date _____

8th Vocab 1 Context

acknowledge

alternative

anecdote

appropriate

avert

candid

compel

comply

concise

drastic

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 2 Context

dialog dialog

erratic erratic

extensive extensive

forfeit forfeit

fortify fortify

illuminate illuminate

isolate isolate

refuge refuge

reminisce reminisce

urban urban

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 3 Context

delete delete

impartial impartial

integrity integrity

legitimate legitimate

lenient lenient

menace menace

morale morale

naive naive

overt overt

undermine undermine

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 4 Context

agenda agenda

antidote antidote

apathy apathy

bland bland

propaganda propaganda

prospects prospects

radical radical

reinforce reinforce

relevant relevant

ruthless ruthless

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 5 Context

endorse endorse

erode erode

gruesome gruesome

hypocrite hypocrite

idealistic idealistic

illusion illusion

impact impact

imply imply

novice novice

obstacle obstacle

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 6 Context

auto auto

ex ex

ful ful

multi multi

pre pre

re re

super super

un un

uni uni

vis, vid vis, vid

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines for writing definitions. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line. There are 12 such sets of lines provided for writing.

Student Name _____

Date _____

8th Vocab 7 Context

concede concede

conservative conservative

contrary contrary

denounce denounce

deter deter

disclose disclose

scapegoat scapegoat

superficial superficial

sustain sustain

transition transition

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 8 Context

compensate compensate

conceive conceive

derive derive

diversity diversity

inhibit inhibit

moderate moderate

supplement supplement

surpass surpass

tentative tentative

verify verify

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 9 Context

after after

ample ample

blunt blunt

chronic chronic

chronological chronological

optimist optimist

pretense pretense

prolong prolong

refrain refrain

remorse remorse

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 10 Context

acute acute

anonymous anonymous

apprehensive apprehensive

arrogant arrogant

bestow bestow

donor donor

phobia phobia

prominent prominent

prudent prudent

recipient recipient

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 11 Context

absurd absurd

adhere adhere

affluent affluent

alienate alienate

assess assess

compete compete

contempt contempt

defect defect

doctrine doctrine

dogmatic dogmatic

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 12 Context

anti anti

bi bi

en, em en, em

graph, gram graph, gram

inter inter

less less

phon phon

post post

spect spect

sub sub

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 13 Context

accessible accessible

awe awe

cite cite

compatible compatible

exempt exempt

prevail prevail

propel propel

rational rational

retort retort

retrieve retrieve

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 14 Context

dubious dubious

ecstatic ecstatic

encounter encounter

evolve evolve

falcy falcy

fictitious fictitious

gullible gullible

liable liable

miserly miserly

pessimist pessimist

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 15 Context

e²l¹a²p²s²e² elapse

e²v²a²s²i²v²e² evasive

f¹l¹u²e²n²t² fluent

f¹u²t²i²l²e² futile

h¹a²r²a²s²s² harass

i²n²f²e²r² infer

l¹e²t²h²a²l² lethal

o²b²s²e²s²i²o²n² obsession

o²r²d²e²a²l² ordeal

p²e²r²s²i²s²t²e²n²t² persistent

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 16 Context

convey convey

delusion delusion

devise devise

savor savor

stimulate stimulate

subtle subtle

unique unique

universal universal

versatile versatile

vivid vivid

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times.

Student Name _____

Date _____

8th Vocab 17 Context

defer defer

endeavor endeavor

equate equate

impose impose

indignant indignant

inevitable inevitable

malicious malicious

option option

passive passive

patron patron

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines for writing definitions. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line.

Student Name _____

Date _____

8th Vocab 18 Context

con con

dic dict

dis dis

micro micro

ped ped

scrip scrib script scrib

ship ship

tele tele

trans trans

tri tri

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Student Name _____

Date _____

8th Vocab 19 Context

adapt adapt

dismay dismay

exile exile

gesture gesture

recede recede

reciprocate reciprocate

refute refute

retain retain

revert revert

ritual ritual

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 20 Context

elaborate elaborate

emerge emerge

exotic exotic

frugal frugal

impulsive impulsive

indifferent indifferent

indulgent indulgent

liberal liberal

mediocre mediocre

notable notable

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines for writing definitions. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line.

Student Name _____

Date _____

8th Vocab 21 Context

affirm affirm

alleged alleged

altitude altitude

coerce coerce

elite elite

essence essence

immunity immunity

impair impair

query query

sadistic sadistic

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 22 Context

plausi¹bi²le³ plausible

provo¹ke² provoke

re¹cur² recur

re¹prim²and³ reprimand

re¹vok²e³ revoke

ridic¹ul²e³ ridicule

shrew¹d² shrewd

skep¹tical² skeptical

stere¹otype² stereotype

tact¹ic² tactic

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing definitions.

Student Name _____

Date _____

8th Vocab 23 Context

consequence consequence

destiny destiny

detain detain

diminish diminish

procrastinate procrastinate

simultaneous simultaneous

tedious tedious

transaction transaction

vital vital

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing definitions.

Student Name _____

Date _____

8th Vocab 24 Context

able able

cent cent

in in

ology ology

mal mal

man man

mem mem

mon mon

port port

therm therm

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 25 Context

discriminate discriminate

dismal dismal

dispense dispense

profound profound

severity severity

site site

subside subside

summon summon

theoretical theoretical

vocation vocation

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 26 Context

ascend ascend

finite finite

infinite infinite

inflict inflict

ingenious ingenious

initiate initiate

literally literally

lure lure

mania mania

nostalgia nostalgia

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines for writing definitions. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line. There are 15 such sets of lines provided for writing.

Student Name _____

Date _____

8th Vocab 27 Context

data data

inept inept

innate innate

intervene intervene

lament lament

morbid morbid

obstinate obstinate

parallel parallel

perceptive perceptive

sedate sedate

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 28 Context

controversy controversy

deduction deduction

dimensions dimensions

disperse disperse

distort distort

dominant dominant

sequence sequence

sophisticated sophisticated

treacherous treacherous

trivial trivial

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times.

Student Name _____

Date _____

8th Vocab 29 Context

confirm confirm

deceptive deceptive

deefy deefy

restrain restrain

seclusion seclusion

submit submit

susceptible susceptible

transmit transmit

valid valid

vigorous vigorous

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.

Student Name _____

Date _____

8th Vocab 30 Context

accelerate accelerate

adverse adverse

advocate advocate

audible audible

coherent coherent

comparable comparable

competent competent

consecutive consecutive

conspicuous conspicuous

deteriorate deteriorate

Student Name _____

Date _____

Vocab Definitions

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing definitions.